A partnership between Chinook School Division, Holy Trinity Catholic School Division, Immigration, Refugees and Citizenship Canada and Southwest Newcomer Welcome Centre



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NEEDS ASSESSMENT FORM

This form can be used during the initial meeting with client and family as well as during home visits. It is a tool to help SWIS staff keep track of client's potential needs and for appropriate follow-up.

Client Profile		Notes
Last Name	First Name	
UCI #	Date of Birth (YYYY-MM-DD)	
Official Language of Proference		
Official Language of Preference		
English French Unknown/No Preference		
Consent for Future Research/Consultation		
□Yes □No		
Contact Information		
Phone Number	Email Address	
Address Information		_
Street Number	Unit/Suite/Apt	_
	omyouncyripe	
Street Name	City	
Street Type	Province	_
	SK	
Street Direction	Postal Code	_
Assessment		_
Postal Code where the service was received		
Start Date (YYYY-MM-DD)		

Language of Service		Notes
Official Language of Preference		
□English □French □Unknown/No Preference		
Type of Institution/Organization where Client	Received Services	
Referred by		
IRCC Program Needs	Referrals	
Increase knowledge of		
• Life in Canada	□Yes □No	
Community and Government Services	□Yes □No	
Working in Canada	□Yes □No	
Education in Canada	□Yes □No	
Increase the following		
Social networks	□Yes □No	
Professional networks	□Yes □No	
Access to local community services	□Yes □No	
Level of community involvement	□Yes □No	
Improve language skills	□Yes □No	
Immediate need for improving the client's lang	guage skills	
□Find employment		
□Get an education		
□Participate in Canadian society		
Acquire citizenship		
Improve other skills	□Yes □No	
Immediate need for improving the client's oth	er skills	
□Find employment		
□Get an education		
□Participate in Canadian society		
□Acquire citizenship		
Find employment	□Yes □No	
Timeframe		
□Within one year		
□After one year		

Minimum one year's work experience?	Notes	
□No		
□Yes, within Canada		
□Yes, outside Canada		
□Yes, both within and outside Canada		
Intends to work in an occupation corresponding to which National Occupation Classification skill level?		
□O – Management Occupations (Includes legislators, senior, middle and other management occupations)		
□A – Professional (Occupations usually requiring university education)		
□B – Skilled and Technical (Occupations usually requiring college education or apprenticeship training)		
□C – Intermediate and Clerical (Occupations usually requiring secondary school and/or occupation-specific training)		
D – Elemental and Labourers (Occupations where on-the-job training is usually provided)		
Intends to obtain credential recognition or obtain license to work in Canada?		
□Yes □No □Unknown/Not sure		
Client intends to become a Canadian citizen?		
□Yes □No □Unknown/Not sure		
Support Services Required		
□Care for Newcomer Children		
□Transportation		
□Provisions for Disabilities		
□Translation		
□Interpretation		
□Crisis Counselling		

Non-IRCC Program Needs	Referrals	Notes
Food/Clothing/Other Material Needs	□Yes □No	
Housing/Accommodation	□Yes □No	
Health/Mental Health/Well Being	□Yes □No	
Financial	□Yes □No	
Family Support	□Yes □No	
Language (Non-IRCC)	□Yes □No	
Education/Skills Development	□Yes □No	
Employment Related	□Yes □No	
Legal Information and Services	□Yes □No	
Community Services	□Yes □No	
Support Services Received		
Care for Newcomer Children		
□Transportation		
□Provisions for Disabilities		
□Translation (From to to)	
□Interpretation (From to)	
□Crisis Counselling		
Complete		
Settlement plan completed and shared with clie	ent	
□Yes □No		
End Date (YYYY-MM-DD)		